

LSC LIFE SKILLS CENTER

The LSC program is designed for students with varying mental disabilities (mild, moderate or severe retardation) with significant needs in functional academics, self-help skills, daily living skills, social skills, communication skills, motor skills, etc. Students may have some functioning independent work skills, peer/adult social skills, verbal language, and academic skills, which may make some inclusion programming appropriate.

Staffing for the LSC program will be a minimum of one fulltime special education teacher and two paraeducators. Speech-language therapy, occupational therapy, physical therapy, and other related services will be provided based upon individual students' IEPs. The maximum enrollment for the elementary program is 10 students. Middle school and high school have a maximum of 12 students. Additional paraeducators will be added based upon identified student need.

Curriculum will be based on AZ Functional Standards, AZ Academic Standards, and other needs identified through the evaluation and IEP process. Data collection to record student progress and achievement toward IEP goals and objectives will be a shared responsibility of all program staff.

Inclusion opportunities are made available for each child to the maximum extent appropriate. Length of day will be commensurate with non-disabled peers unless the IEP team determines otherwise.

The teacher is responsible for determining instructional methods and materials, as well as methods of communicating with parents concerning progress. Required quarterly progress reviews will be completed. The need for home visits and parent training will be determined through the IEP process.

Number and location of programs is based upon student need, residence, accessibility and space availability.