

2E Program

Definition:

Twice exceptional students are students who are considered to be gifted and require specially designed special education services to access gifted programming.

Twice exceptional students are:

1. Students whose IQ scores fall within the Gifted Range or upper 2% of the population on an individual intellectual measure, **and** identified with
2. A disability defined by Federal/State eligibility criteria. The disability qualifies the student for an individual education plan (IEP).

Classroom Environment:

The 2E classroom is designed for 3rd, 4th, and 5th grade students who have not been successful at accessing accelerated and enriched instruction in less restrictive environments. The curriculum is designed to address the social/emotional, gifted and remedial needs of these students. The student-to-teacher ratio does not exceed 10:1. The program will provide students with adaptations, accommodations and special instruction that empowers them to access rigorous curriculum.

Research and a review of successful programs indicate that the most important component of the education of students who are 2E is providing gifted and talented instruction in a student's area of strength. It is important that the instruction emphasizes problem solving, reasoning, and critical thinking, as well as includes extension and elaboration of the regular curriculum. Classroom organization is flexible, yet structured with opportunities for collaborative goal setting, significant peer interactions, and cooperative learning.

Program Eligibility:

An IEP team may determine that a Twice Exceptional student needs the more intensive services of the 2E classroom setting when they have not been able to succeed in a less restrictive setting, especially when provided with learning experiences appropriate for their ability levels even with appropriate interventions, accommodations, and/or supports. An IEP team determines appropriate placement for students with educational disabilities.

An IEP team will utilize information provided by parents, teachers, and educational support personnel to determine appropriateness of placements. The 2E program is not designed for students with severe emotional disturbance or severe autism spectrum disorder. IEP teams may determine that students whose needs are primarily behavioral may be better served in a setting other than the 2E classroom.